Christian Outreach Agreed Practice

This Agreed Practice is an outline and is in alignment with the CE policy on fundraising and support.

Staff Prayer and Spirituality

Each morning the staff gathers for prayer. Staff members take it in turn to lead their peers in prayer. This fosters our sense of Christian community and encourages shared leadership. Staff are provided with opportunities to nurture their spirituality by participating in retreats, conferences and courses provided internally or through the Twilight Professional Development series run by the CE.

There is a Prayer Wall in the main corridor that children can add prayer intentions, the wall will be set up in alignment with the school focus for the year.

Pastoral Care

At St John the Apostle School pastoral care is important. The school has a Chaplain that is employed on a part time basis. The role of the Chaplain is to support staff, students and families in their Pastoral care. This includes visiting classrooms, phoning families and ‘touching base’ with staff.

The school keeps a supply of emergency meals that can be provided for families that require assistance from time to time. Children have access to sandwiches or snacks when they require it. Staff monitor the ‘stocks’ and replenish as necessary.

School/Parish Mass

The connection between the school and the parish is strong. The school community interacts with our local parish, St. John the Apostle, on a regular basis, through the Sacrament program, school and class-based Parish masses. There are numerous opportunities for the children to attend parish masses throughout the year.

Parent Participation

Parents are involved in all aspects of the Christian Outreach program and invited via the school newsletter and class newsletters to attend class and whole school prayer celebrations and Masses. Parents are kept informed of developments within the Religious Education curriculum through Class parent outlines and articles in the newsletter, which explain staff professional
development and initiatives in the RE curriculum. Parents of children making their Sacraments are also involved in the Sacramental Program through the parish.

**Fundraising and Support**

At St John’s we foster a sense of community and discipleship in all that we do. The Year Six student leaders will be involved and with, staff guidance will lead fundraising initiatives at school.

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<tr>
<th>Term One</th>
<th>Term Two</th>
<th>Term Three</th>
<th>Term Four</th>
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<tbody>
<tr>
<td>Caritas- Project</td>
<td>School based *decided the year before or during PD week</td>
<td>Mini Mission</td>
<td>St Vincent de Paul</td>
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<td>Compassion</td>
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At John the Apostle school in term one the students and staff support and raise funds for Caritas’ Project Compassion is a school priority. Caritas is supported the by displaying of the giving boxes on prayer tables. Students are encouraged to donate money. There may also be fundraisers, for example an Easter egg raffle.

At St John the Apostle school, fundraising in term two will be determined on a needs basis. Charities that are in line with our school motto and vision will be given a priority. Examples may include, the Cancer Council or Red nose day. Staff will be consulted and a consensus reached.

At St John the Apostle school the term three fundraising efforts will be in support of the Catholic missions, year levels organise and run stalls that raise money for the Catholic Missions. Money raised from the stall is sent to assist the Missions in East Timor, Africa or other identified areas of need.

At St John the Apostle school, children are encouraged to be disciples of service. At Christmas time the school will do a Christmas Appeal Grocery Drive, the collected goods will join the parish goods to be distributed to the community.

**Related Policies / Agreed Practices**

RE Policy
Review

The St John the Apostle Christian Outreach Agreed Practice is reviewed at least once each five years in line with current Registration practices. It may also be reviewed more often according to the need and educational trends.

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<tr>
<th>Reviewed by:</th>
<th>Tracy Donnellan</th>
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<tr>
<td>Revision date:</td>
<td>7/5/2015</td>
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<tr>
<td>Approved by:</td>
<td>Tracy Donnellan</td>
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<td>Implementation date:</td>
<td>2015</td>
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