

RELIGIOUS EDUCATION	ENGLISH	MATHS
<p style="text-align: center;">Church as Family</p> <p>Students will know:</p> <ul style="list-style-type: none"> Our families love us unconditionally God loves us unconditionally The Church (including school/parish) is a community of faith united in love of God and each other God Calls us to be part of God's family the Church <p>Students will be able to:</p> <ul style="list-style-type: none"> Gather information about families Describe ways God's love is shown through us Explore the relationship between family, school and parish Describe ways we belong to a community of faith <p>By the end of this unit, students will be able to articulate that they belong to their families and to a community of faith (family/school/parish) – the Church. Students will have an awareness that all people are loved by God, regardless of their faith, situation or nationality.</p>	<p>Speaking and Listening</p> <ul style="list-style-type: none"> Students will learn to communicate clearly with peers, teachers, known adults and students from other classes <p>Reading and Writing</p> <ul style="list-style-type: none"> Students will learn to identify letters and sounds and develop an understanding of the concepts of print and how books work Students will engage with a variety of texts for enjoyment Students will learn predicting and questioning strategies to make meaning from text Students will begin to recognise that texts are made up of words and groups of words that make meaning Students will begin to understand that texts can take many forms Students will begin to identify and describe likes and dislikes about familiar texts, objects, characters and events Students will develop beginning writing behaviours <p>Spelling and Letter Formation</p> <ul style="list-style-type: none"> Students will learn to recognise and generate rhyming words, syllables and sounds in spoken words Students will begin to apply letter and sound knowledge to assist in the spelling of unfamiliar words Students will learn correct pencil grip and strengthen fine motor skills to support developing handwriting skills Students will learn to correctly form lower and upper case letters <p>The SJA literacy block runs for two hours, from 8:50am till 10:50am. During this block, students participate in teacher led inquiry, voluntary free reading, voluntary free writing, and small group activities. Teachers will conference with students individually once a week, to ensure the teacher led inquiry and small group activities are meeting the needs of all students.</p> <p>Library:</p> <p>This term, children will engage in getting to know the library. They will learn about how to navigate and enjoy books through a range of author studies.</p>	<p>Early Days:</p> <ul style="list-style-type: none"> Students will learn to follow directions to or from a point or place Students will learn to describe positions or objects using everyday language Students will learn to participate in movement games using turning and directions Students will learn to sequence order of daily school routines Students will learn to count forward and backwards from 10 Students will learn to describe the number before as 'one less than' and the number after 'one more than' Students will learn to how to identify characteristics of objects Students will learn to describe an object as longer, taller and shorter Students will learn to name and describe circles, squares, triangles and rectangles <p>Patterns in my Environment:</p> <ul style="list-style-type: none"> Students will learn to recognise numbers in the environment Students will learn to sort and group according to colour, size, shapes Students will learn to continue repeating patterns using sounds, actions, colour, shape and size of objects Students will learn to name a given term within a pattern e.g. the blue square is first Students will learn to describe the position of an object using everyday language e.g. beside, before, next to and after. <p>Shapes in my Environment:</p> <ul style="list-style-type: none"> Students will learn to identify straight and curved lines, circles, squares, rectangles and triangles in the environment Students will learn to ask and respond to questions to help identify a particular shape in the environment Students will learn to identify similarities and differences between 2D shapes in the environment Students will learn to sort 2D and 3D shapes according to similarities and differences as well as their attributes

INTEGRATING FOCUS –

HOMEWORK	SCHOOL CONCEPTS	TERM EVENTS
<p>15 minutes of reading per night</p> <p>Weekly tasks to be completed via Showbie based on learning being undertaken in class</p>	<p>SCHOOL FOCUS: John's Gospel</p> <p>TERM VALUE: Friendship</p> <p>SCHOOL MOTTO: United in Love, Truth and Courage.</p>	<p>February 15th – Last Kindergarten rest and assessment day</p> <p>February 16th – Opening Mass</p> <p>February 17th – Twilight Fete</p> <p>March 20th – Kinder Blur Assembly</p> <p>Weeks 9 & 10 (29th March – 7th April) – Kinder Water Awareness Weeks</p> <p><i>Please keep up to date with further school events via the newsletter, school calendar and/or on your smart phone with the Skoolbag app.</i></p>

SCIENCE/HISTORY/GEOGRAPHY INQUIRY UNIT	THE ARTS	PDHPE
<p align="center">History</p> <ul style="list-style-type: none"> Students will learn who the people in their family are, where they were born and raised and how they are related to each other Students will understand how they, their family and friends commemorate past events that are important to them Students will explore how the stories of families and the past can be communicated, for example, through photographs, artefacts, books, oral histories, digital media and museums Students will have the opportunity to present narratives, information and findings in oral, graphic and written forms using simple terms to denote the passing of time and to describe direction and location <p>Through studies of their family, familiar people and their own history, students look at evidence of the past, exposing them to an early understanding that the past is different from the present (continuity and change). They come to understand why some events are important in their own and others' lives (significance), and how different people commemorate events that are important to them (empathy, perspectives).</p>	<p align="center">Creative Arts</p> <ul style="list-style-type: none"> Students will learn to think about colour choice, staying in the lines, pencil grip and pencil control. Students will learn to correctly handle scissors, safety, scissor grip and scissor control Students will complete various craft activities, integrated throughout all units. <p align="center">Performing Arts:</p> <ul style="list-style-type: none"> The first three weeks of Term 1 will focus on students learning "The Mexican Hat Dance" to be performed at the SJA Multicultural Twilight FETE. Students will describe the effect of the elements in dance they make, they will perform and view where and why people dance? The rest of the Term will focus on a unit called "Movements and Emotions" which explores the role of dramatic action in dramatic play, improvisation and processes in drama. Students will also explore ideas, characters and settings in the community through stories in images, sounds and texts. 	<p align="center">Sport</p> <ul style="list-style-type: none"> Students will learn and practise fundamental movement skills and movement sequences using different body parts They will learn to use equipment safely and skills to negotiate rules when participating in games with and without equipment They will learn to follow rules to support and promote safe play <p align="center">Health</p> <ul style="list-style-type: none"> Student will understand that they are unique and that rules are needed to keep them healthy and safe Students will learn that they have similarities and differences to others Students will learn that rules are needed at home, school and in the community Students will learn about "stop, think, do" practices Students will learn and develop strategies to understand and regulate their emotions Students will learn some good personal hygiene habits

