



St John the Apostle Primary School

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Term 2, Week 7

9th June, 2017

PRINCIPAL'S COLUMN

Dear St John the Apostle Community,

During the Kindergarten and Preschool enrolment interviews over the past few weeks I have asked most parents what they hope for their child at St John the Apostle. The answers have always followed a similar theme:

- "I just want him to be happy."
- "I want her to be happy and feel safe at school."
- "I hope that he enjoys learning and feels happy with himself."
- "I want her to have good friends and to love learning."

When I talk to students about how they want to experience school they often say that they want to be happy, be challenged, feel safe and to have friends.

We all want to work in places where what we do is valued and important, surrounded by people who we feel happy, safe and productive with. It's no different for children at school.

I'm sure we've all experienced workplaces where, for a time, we didn't experience this and we were left feeling down or even unmotivated. At school this usually happens when children are experiencing friendship issues.

It's important to regularly work on maintaining a positive culture and healthy relationships in every school and workplace. At St John the Apostle it's everyone's responsibility to ensure that we all feel happy, safe and can learn. We are currently doing this by:

- Working with students and staff to articulate a clear description of what *Respect Self*, *Respect Others* and *Respect Environment* looks and sounds like in a variety of places and situations across St John the Apostle Primary School.
- Developing a way of regularly and positively acknowledging and celebrating when students follow these expectations and responsibilities.
- Reviewing our *Student Discipline Agreed Practice* including our *Statement on Bullying* to ensure there's a clear and consistent approach with all students.
- Dedicating Semester Two to the implementation of the next component of the [Kidsmatter](#) framework.
- Teaching a social-emotional learning program from K-6 during Term Three to build students' social-emotional literacy.



- Implementing specific programs at target year levels, e.g. a relational aggression program, that support the needs of students at various stages of development.
- Looking for ways to support parents in shaping their child's social-emotional skills and understandings.

Children that have well developed age appropriate social-emotional capabilities are far happier at school and resilient in the face of challenges with school work or friends. We are proud of the positive mental health that many of our students experience and are committed to opportunities to growing all of our students in this aspect of their lives.

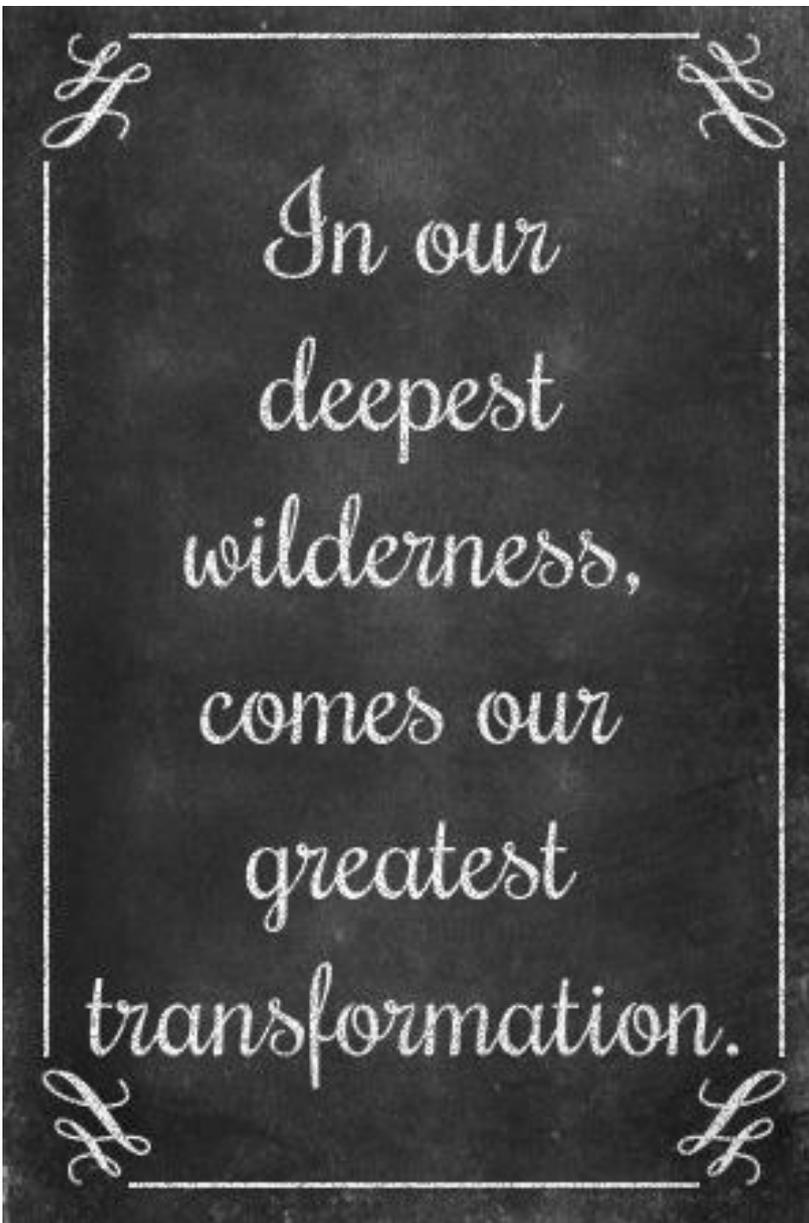


Matthew Garton

Principal (Acting)

CATHOLIC LIFE & REFLECTION

M|❤️ *To be on earth*
S|C *the heart of God.*



*Fr Gerard, used these words on Sunday
and they have been in my mind all week.
Simple, true and powerful on the first
Pentecost and today.*

Many blessings,

Stephanie Stewart (REC)

GENERAL SCHOOL NEWS

Clothing Pool

Clothing pool will be open every Monday afternoon from 2:30-3:30pm, and this week on Friday Afternoon from 2:30-3:30pm.

Tuckshop

Winter warmers are now available. Mini sausage rolls and mini meat pies are available for \$1.00 each. Warm milo or hot chocolate with marshmallows \$2.50. These items are available over the counter only.

Weekly Notes & Forms

The following notes have gone home this week and are currently on the [school website](#) or as an e-form on Skoolbag.



- Winter Lunch Special Day – Friday 30 June

Dates to Remember

- June 12 – Queen's Birthday holiday
- June 14 – Community Council
- June 20 - Years 2 & 4 Questacon excursion
- June 23 – Feast of the Sacred Heart

Happy Birthday to...



Happy Birthday to Brianna R, Elsie I, Zachary K, Tyler R, Isabelle W, Amelia A and Renecia O who all had birthdays during the last week.

Overdue Library Books

There are currently a large number of overdue books from the library. Would you please check under the beds, in the toy chest, on the bookshelf, in the car in bags, wherever you like to read. Bringing books back on time means that every student has a chance to read them.

Reading Challenge

Please remember that the St John the Apostle Reading Challenge is currently underway. Read 10 books this term and you could be in the running for a free book of your choice. Entry forms are available at the Library. Come and see us.

Weekly Class Awards	
presented at assembly Monday 2pm	
K Blue	Layla P Travis A
K Maroon	Charlotte H Emery W
1 Blue	Alexis B Lucas M
1 Maroon	Bernice K Anna G
2 Blue	Jasmine K Robert W
2 Maroon	Jasmine M Maya H
3 Blue	Poppy E Fergus S
3 Maroon	Nicholas A Emily R
4 Blue	Amen A Annabel B
4 Maroon	Kaboni M Cooper S
5 Blue	Riley O Justine M
5 Maroon	Michael Politi Kaleb Day
6 Blue	Thomas M Lachlan H
6 Maroon	Jason G Brydie R
Performing Arts	Olivia T (KB) Leonardo B (3B)

Celebrating Student Achievements

If you would like to see your child's achievements on this page, please email to office.sjaps@cg.catholic.edu.au no later than 3:30pm on Wednesday afternoons. If it is received after this time it will be in the following weeks newsletter. We love to share our student's successes with the school community.

Congratulations to Bailee who competed at the Canberra Dance Festival and placed first in her classical ballet solo and her modern/lyrical solo! So so proud of her and all her hard work! She loves dancing!



Mr Ganley & Rachel

Our new twins at St John's

4M enjoying netball clinics at School



COMMUNITY NOTICES

2017 Nationally Consistent Collection of Data on School Students with Disability

Dear Parents and carers,

Catholic schools along with government and Independent schools across Australia will again be participating in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). Our involvement in this process is crucial as it will provide valuable information about supports required for a broad group of students in our schools. The NCCD will enable National and State governments to better target support and resources in schools. This in turn will help Catholic Schools access the support for all students with additional needs.

The NCCD is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which includes a range of health issues and learning difficulties where schools implement strategies to support students in participating effectively in their learning.

The Data Collection will take place in August. No personal or identifying information about any student will be included, however, if you decide you do not wish information about your child to be included in the NCCD, you are asked to contact your child's Principal to discuss your concerns. If you are still concerned you should request and complete an opt-out form and return to the Principal.

More information about the NCCD is available at: <http://www.schooldisabilitydatapl.edu.au/>

Yours sincerely,

Patrick Kelly

Senior Officer Wellbeing & Diversity, Catholic Education Office

The Entertainment Book is now available at the front office. \$60.00 and full of amazing deals.





RHYTHMIC GYMNASTICS AT WANNIASSA AND HARRISON!

Elementz Rhythmic gymnastics is happy to offer recreational and competitive Rhythmic Gymnastics programs for children 2yrs and older.

Elementz prides itself in offering high-quality, dynamic programs that fuse the fundamentals of dance and gymnastics with ropes, hoops, balls, clubs and ribbons. Rhythmic Gymnastics is our passion and we firmly believe it promotes flexibility, strength, coordination and body awareness, working independently and in teams, self-discipline, fun and friendship.

Classes are on every day!

Call today to arrange a free trial class.

For more information go to our website www.elementz.com.au

Spaces are limited so please get in touch!

02 6112 8460

info@elementz.com.au