

Term 1 Performing Arts Overviews

Term 1 Kindergarten Performing Arts Overview

The first three weeks of Term 1 will focus on students learning “The Mexican Hat Dance” to be performed at the SJA Multicultural Twilight FETE. Students will describe the effect of the elements in dance they make, they will perform and view where and why people dance?

The rest of the Term will focus on a unit called “Movements and Emotions” which explores the role of dramatic action in dramatic play, improvisation and processes in drama.

Students will also explore ideas, characters and settings in the community through stories in images, sounds and texts.

Term 1 Grade 1 Performing Arts Overview

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The rest of the Term will focus on a Unit called “Movements and Emotions” which explores the role of dramatic action in dramatic play, improvisation and processes in drama.

Students will also explore ideas, characters and settings in the community through stories in images, sounds and texts.

Term 1 Grade 2 Performing Arts Overview

The first three weeks of Term 1 will focus on students learning “The Mexican Hat Dance” to be performed at the SJA Multicultural Twilight FETE. Students will describe the effect of the elements in dance they make, they will perform and view where and why people dance?

The rest of the Term will focus on a Unit called, “Puppet Masters” Students will explore how to respond to drama and consider where and why people make drama, starting with Australian drama.

Term 1 Grade 3 Performing Arts Overview

The first three weeks of Term 1 will focus on students learning “Feeling HOT, HOT, HOT!” to be performed at the SJA Multicultural Twilight FETE. Students will identify how the elements of dance and production elements express ideas in dance they make, perform and experience as audience.

The rest of the Term will focus on a unit called, “The Search” Students will explore ideas and narrative structures through roles and situations and use empathy in their own improvisations and devised drama.

Term 1 Grade 4 Performing Arts Overview

The first three weeks of Term 1 will focus on students learning “Feeling HOT, HOT, HOT!” to be performed at the SJA Multicultural Twilight FETE. Students will identify how the elements of dance and production elements express ideas in dance they make, perform and experience as audience.

The rest of the Term will focus on a unit called, “The Search” Students will explore ideas and narrative structures through roles and situations and use empathy in their own improvisations and devised drama.

Term 1 Grade 5 Performing Arts Overview

The first three weeks of Term 1 will focus on students learning the dance “Walk Like an Egyptian” to be performed at the SJA Multicultural Twilight FETE. Students will explain how the elements of dance and production elements communicate meaning by comparing dances from different social, cultural and historical contexts.

The rest of the Term will focus on a unit called, “Writing Plays” Students will develop skills and techniques of voice and movement to create character, mood and atmosphere and focus dramatic action.

Term 1 Grade 6 Performing Arts Overview

The first three weeks of Term 1 will focus on students learning the dance “Walk Like an Egyptian” to be performed at the SJA Multicultural Twilight FETE. Students will explain how the elements of dance and production elements communicate meaning by comparing dances from different social, cultural and historical contexts.

The rest of the Term will focus on a unit called, “Pantomime” Students will explore ideas and narrative structures through roles and situations and use empathy in their own improvisations and devised drama. They will use voice, body, movement and language to sustain role and relationships and create dramatic action with a sense of time and place.

