

**Year Level :1**  
**Term: 1 2017**

**Parent Overview**

**Teachers:**  
**1M Rebecca Stevenson**  
**1B Rosemary Lee and Leticia Young**

Religious Education:	English:	Maths:
<p><b>School Concept:</b> ‘Come and See’ <b>Term Focus:</b> Friendship <b>Unit - Jesus and Discipleship:</b> In Religious Education students will learn about and participate in Prayer and Celebrations. This term’s unit, “Caring Jesus” focusses on key messages from Jesus’ ministry, reflecting on how our actions affect others. Students will listen to, enact and retell stories from the Scriptures.</p>	<p>Students will read a wide variety of self-chosen texts. They will develop their skills in choosing ‘Good Fit’ books. Students will complete spelling, phonics, grammar and literature activities based on needs. These activities are planned fortnightly, using information from one-on-one conferencing sessions in reading and writing. Writing will be focused on student choice and interest; they will be given regular opportunities to publish and share their writing.</p>	<p>Consolidation, revision and extension of basic number skills, including modelling addition and subtraction, number patterns and counting to 100. Measurement activities will involve estimation and an introduction to money. Space activities will introduce and compare properties of 2D and 3D objects.</p>
Homework:	The Arts/ Library	Term Events and Dates:
<p>We encourage all student to practise and develop their love of reading by reading for a minimum of 15minutes each night. This may involve your child reading to you, you reading to your child or reading together.</p> <p>We will also use a program called Showbie to publish short weekly Maths challenges (such as – “Find a square in your home environment”). <a href="https://my.showbie.com/signin">https://my.showbie.com/signin</a>.</p>	<p><b>The Arts:</b> The first three weeks of Term 1 will focus on students learning “The Mexican Hat Dance” to be performed at the SJA Multicultural Twilight FETE. Students will describe the effect of the elements in dance they make. They will perform and explore where and why people dance? The rest of the Term will focus on a Unit called “Movements and Emotions” which explores the role of dramatic action in dramatic play, improvisation and processes in drama. Students will also explore ideas, characters and settings in the community through stories in images, sounds and texts.</p>	<p>10<sup>th</sup> February – Mufti day for Fete 13<sup>th</sup> February- Community Council AGM 15<sup>th</sup> February- School Photos 16<sup>th</sup> February – Opening Mass 17<sup>th</sup> February- SJA Twilight Fete, 4pm 21<sup>st</sup> Feb- Kinder and Family Photos 1<sup>st</sup> March – Ash Wednesday (2pm Liturgy) 2<sup>nd</sup> March – Life Education Visit 7<sup>th</sup> March- Kaye Lowe visit to SJA 13<sup>th</sup> March Canberra Day Holiday 7<sup>th</sup> April- Cross Country Carnival and Last day of term</p>
Integrating Focus:	Year 1 Timetables:	PDHPE:
<p><b>History: Families Past and Present-</b> Students identify and place key events in their family history in sequence and use sources about the past to compare objects from the past and the present. They will identify how some aspects of life have changed over recent time while others remain the same.</p>	<p>Monday: School Assembly, 2pm Tuesday: Library and Performing Arts Wednesday: Sports Uniform Friday: Sports Uniform</p>	<p><b>Physical Education:</b> Students will practise and extend their skills in the fundamental movement skills of run, leap and jump. In Personal Development we will participate in a Life Education program (you may remember Healthy Harold!) exploring our emotions and developing positive friendships.</p>