

Year Level :1
Term: 2 2017

Parent Overview

Teachers:
1M Rebecca Stevenson
1B Rosemary Lee

Religious Education:	English:	The Arts
<p>School Concept: 'Come and See' Term Focus: Love Unit – Church as a Community: In Religious Education students will learn about the Church and how we celebrate within the Church. This term's unit, "Church as a Community" focusses on understanding the different aspects that make up the Church and why we celebrate there.</p>	<p>Students will read a wide variety of self-chosen texts. They will develop their skills in choosing 'Good Fit' books. Students will complete spelling, phonics, grammar and literature activities based on needs. These activities are planned fortnightly, using information from one-on-one conferencing sessions in reading and writing. Writing will be focused on student choice and interest; they will be given regular opportunities to publish and share their writing. <i>Students are encouraged to bring home reading books to and from school each day to allow their teacher to support them in their decision making through conferencing.</i></p>	<p>Dance Unit: Expressing Feelings Through Movement Students will be exploring fundamental movements safely to improvise dance ideas. They will be exploring movement possibilities, discussing feelings and creating facial expression based upon given words. They will choose and order fundamental movements to develop technical skills when practising dance sequences. They will present dance that communicates ideas to an audience, including dance by cultural groups in the community. Visual Arts: Students will be learning about the art of printmaking and integrating this with their learning in English as well as looking at Indigenous perspectives.</p>
Homework:	Maths:	Term Events and Dates:
<p>We encourage all student to practise and develop their love of reading by reading for a minimum of 15minutes each night. This may involve your child reading to you, you reading to your child or reading together.</p> <p>We will also use a program called Showbie to publish short weekly Maths challenges. https://my.showbie.com/signin.</p>	<p>Consolidation, revision and extension of basic number skills, including modelling addition and subtraction, number patterns and counting to 100. Measurement activities involving estimation and introduction to money, Space activities introducing and comparing properties of 2D and 3D objects.</p>	<p>1st May – ANZAC assembly, 2pm 10th May – Community Council Meeting 11th May – Mother's day breakfast 19th May – Walk safely to School Day 22nd May – 1Maroon's Assembly, 2pm 4th June – Pentecost 12th June – Queen's Birthday Publish Holiday 26th End of term awards assembly</p>
Integrating Focus:	Year 1 Timetables:	PDHPE:
<p>Science: Things are changing- Students will be investigating changes that happen to food during the heating and cooling processes and will discuss whether these changes are reversible/irreversible.</p>	<p>Monday - Swap home reading books with class teacher, please bring library bags. - School Assembly, 2pm Tuesday - Japanese lesson Wednesday - Sports Uniform Thursday - Library and Performing Arts Friday - Sports Uniform</p>	<p>Students participate in our Gross Motor program focusing on developing large muscle movement and skills. Students with work in small groups to complete activities such as balancing and climbing. Our health unit focuses on how each individual is special and unique. It looks at ways the children are similar and different to one another and how each of them has special talents and strengths.</p>