

| YEAR LEVEL: 2 TERM: 1 2017 | | PARENT OVERVIEW | | TEACHERS: Luke Folkard, Rebekah Brown and Nicole Nolan | |
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| RELIGIOUS EDUCATION | | ENGLISH | | MATHS | |
| <p>“Power” of Prayer Students will Learn that: * Prayer is a powerful tool that invites us to build a relationship with God. * Through Jesus’ example, his followers were inspired to spread God’s word. * Many people, past and present; live Jesus’ teachings through their actions.</p> | | <p><u>Inquiry based literacy:</u></p> <ul style="list-style-type: none"> • Understanding of text structures (narrative, recount, informative texts and persuasive texts). • Plot development. • Free choice reading - 20 minutes per day. • Free choice writing – 20 minutes per day. • Sharing of learning in reading and writing. • Explicit spelling lessons on identified needs of students. • Literacy rotational groups (based on student needs from conferencing). | | <p>Investigating Whole Number Students will explore whole number to at least 100, represent numbers in different ways and identify patterns going to at least 100. They will state the place values for two-digit numbers.</p> <p>Operating with Whole Number Students will develop their understanding of mental computation in addition and subtraction. Students will recognise multiplication as repeated addition.</p> <p>Shapes in my Environment Students will name, identify and describe three-dimensional objects. They will understand that two-dimensional shapes come together to make three-dimensional objects.</p> <p>Measuring Up Students will use informal units to measure length. They understand that arrays can be used and formed to measure Australia.</p> <p>All About Us In this unit students will collect, display and interpret a range of data based on investigations and surveys.</p> | |
| HOMEWORK | | SCHOOL CONCEPTS | | TERM EVENTS | |
| <p>Homework will consist of reading books (Read to me, Read with me and Read to you) sent home from the Library and a weekly open-ended Maths task to be completed using the Showbie app.</p> | | <p>SCHOOL FOCUS: <i>Come and see</i> John 1: 39 T1- Friendship T2- Love T 3- Authorship T4- Loyalty</p> | | <p>FEBRUARY- Mufti Day: Friday 10th School Photos: Wednesday 15th School Opening Mass Thursday 16th Twilight Fete: Friday 17th Swimming Carnival: Monday 20th</p> <p>MARCH- Ash Wednesday Liturgy: Wednesday 1st Canberra Day: Monday 13th</p> <p>APRIL- Cross Country Carnival: Friday 7th <i>Please keep up to date with further school events via the newsletter and/or on your smart phone with the school app. A school calendar will be sent home soon.</i></p> | |
| Science and Humanities and Social Sciences | | THE ARTS | | PDHPE | |
| <p>History – This term we will look at the history of a significant person, building, site and part of the natural environment in the local community and what it reveals about the past.</p> <p>Science – This term we will learn about biological sciences. This includes understanding that living things have basic needs, including food and water.</p> | | <p>Visual Arts</p> <ul style="list-style-type: none"> • Students will use and experiment with different materials, techniques, technologies and processes to make artworks. <p>Performing Arts</p> <ul style="list-style-type: none"> • Wks 1-3: “The Mexican Hat Dance” to be performed at the SJA Multicultural Twilight FETE. • Wks 4-10: “Puppet Masters.” | | <p>Health</p> <ul style="list-style-type: none"> • Safety Rules- Life Education Program • Students will describe changes that occur as they grow older. <p>Sport</p> <ul style="list-style-type: none"> • Students will be creating and participating in games with and without equipment. | |

