

YEAR LEVEL: 4 TERM: 1 2017		PARENT OVERVIEW		TEACHERS: Melanie Monaghan Annie Mulcahy
RELIGIOUS EDUCATION		ENGLISH		MATHEMATICS
<b>Unit-Jesus and Discipleship---Living Like Jesus</b> <b>Students will learn about:</b> <ul style="list-style-type: none"> <li>Jesus Christ is the model of Christian love and service</li> <li>There are many people in the present and past Church who are models of discipleship</li> <li>Disciples of Jesus make loving choices and take responsibility for their actions</li> <li>As Disciples of Jesus we are called to love others in word and action as He did</li> </ul> <b>Students will learn to:</b> <ul style="list-style-type: none"> <li>Identify people who lived like Jesus and describe ways that they showed discipleship through their words and actions</li> <li>Identify ways Mary, mother of Jesus, showed discipleship</li> <li>Describe how they can answer Jesus' call to be a disciple</li> </ul>		<ul style="list-style-type: none"> <li>Class novel TBC</li> <li>Explore features of imaginative and factual texts.</li> <li>Plan, draft, edit and publish imaginative and factual texts.</li> <li>Spelling, grammar/punctuation.</li> <li>20 minutes uninterrupted free reading</li> <li>20 minutes uninterrupted free writing</li> <li>Literacy groups (based on conferencing with students)</li> <li>Sharing circle post each session of reading, writing and Literacy groups</li> <li>Handwriting</li> <li>Speaking and listening – oral presentations</li> </ul>		<p>This term the students will cover a variety of mathematical skills and concepts based on the Australian curriculum. The Units of learning include <b>Numbers and Algebra, Measurement and Geometry and Statistics and Probability</b>. They will participate in a variety of open-ended, inquiry based tasks that will help to develop their mathematical proficiencies.</p> <p><b>Library</b> Students will learn about Cyber Safety and the process of producing high quality literature. They will engage in critical analysis of a variety of books and produce their own writing.</p>
<b>INTEGRATING FOCUS –</b>				
HOMEWORK		SCHOOL CONCEPTS	TERM EVENTS	
<ul style="list-style-type: none"> <li>10-15 minutes of open ended Mathematical tasks. (GRID)- Sharing Circle Weeks 3,6,9</li> <li>Reading of books that the children love (every night)</li> <li>One in class assignment a term</li> </ul>		<b>SCHOOL FOCUS:</b> "Come and see" - John 1:38-39 <b>SCHOOL MOTTO:</b> United in Love, Truth and Courage	<b>FEBRUARY</b> Wednesday 15 <sup>th</sup> - School photos. Thursday 16 <sup>th</sup> – Opening School Mass (11am). Friday 17 <sup>th</sup> - Twilight School Fete (4pm) Monday 20 <sup>th</sup> - School Swimming Carnival. <b>MARCH</b> Wednesday 1 <sup>st</sup> - Ash Wednesday Liturgy Sunday 26 <sup>th</sup> March- Catholic Schools Soccer Carnival <b>APRIL</b> Friday 7 <sup>th</sup> - Cross Country Carnival. <i>*Please keep up to date with further school events via the newsletter and/or on your smart phone with the Skoolbag app.</i>	
SCIENCE AND HASS		THE ARTS		Health and Physical Education
<b>Science</b> <b>Biological Sciences- Plants in Action</b> (Primary Connections) (Linked in with the Kitchen/Garden) <b>HASS (Humanities and social sciences).</b> <ul style="list-style-type: none"> <li><b>History-</b> Australia's First People-Early Aboriginal culture and historical events past and present.</li> </ul> <b>Technologies</b> <ul style="list-style-type: none"> <li>Integrated across the curriculum.</li> </ul>		<b>Visual Arts</b> <ul style="list-style-type: none"> <li><b>Symbols in Artwork-</b> explore ideas and artwork from different cultures and times including artwork by Aboriginal and Torres Strait Islander artists, to use as inspiration for their own representations.</li> <li><b>Performing Arts</b></li> <li>Exploring the elements of <b>Music, Dance, Drama and Media Arts.</b></li> </ul>		<b>Health</b> <ul style="list-style-type: none"> <li><b>Alcohol and Drugs</b> –Decision making and problem solving skills to select and demonstrate strategies that help them stay safe, healthy and active.</li> </ul> <b>Physical education</b> <ul style="list-style-type: none"> <li>Focus: Netball and Soccer</li> <li>Practice and refine fundamental movement skills.</li> <li>Practice and apply movement concepts and strategies.</li> <li>Examine the benefits of Physical activity.</li> <li>Explore inclusive practices, fair play and creative thinking (when solving movement challenges).</li> </ul>