

YEAR LEVEL: 4
TERM: 2 2017

PARENT OVERVIEW

TEACHERS: Melanie Monaghan
Annie Mulcahy

RELIGIOUS EDUCATION	ENGLISH	MATHEMATICS
<p>Unit-God and God’s Creation- To live in relationship with God and all creation. Students will learn about:</p> <ul style="list-style-type: none"> • Scriptures and real life examples that tell of God’s creative spirit • Human kind has been created in god’s image • All living things are interconnected • People are made in the image of God, for relationship, with God, others and the environment. • Humanity needs to take responsibility for their role in caring for the Earth. <p>Students will learn to:</p> <ul style="list-style-type: none"> • They are called to be wise stewards of creation. • Name ways in which we experience connection with creation. • Relate selected global, national and local environmental problems to decisions made by themselves, their families and school community. • Show that people can be stewards of the earth through care of living things and the environment. • Respond to God in thanksgiving and praise. 	<ul style="list-style-type: none"> • Class novel –City of Ember by Jeanne DuPrau • Explore features of imaginative and factual texts. • Plan, draft, edit and publish persuasive, informative, imaginative and factual texts. • Spelling, grammar/punctuation. • 20 minutes uninterrupted free reading • 20 minutes uninterrupted free writing • Literacy groups (based on conferencing with students) • Sharing circle post each session of reading, writing and Literacy groups • Handwriting • Speaking and listening – oral presentations 	<p>This term the students will cover a variety of mathematical skills and concepts based on the Australian curriculum. The Units of learning include Numbers and Algebra, Measurement and Geometry and Statistics and Probability. They will participate in a variety of open-ended, inquiry based tasks that will help to develop their mathematical proficiencies.</p> <hr/> <p>Library Students will continue to learn about Cyber Safety and the process of producing high quality literature. They will engage in critical analysis of a variety of books and produce their own writing.</p>

INTEGRATING FOCUS –

HOMEWORK	SCHOOL CONCEPTS	TERM EVENTS* <i>Please keep up to date with further school events via the newsletter and/or on your smart phone with the Skoolbag app.</i>
<ul style="list-style-type: none"> • 10-15 minutes of open ended Mathematical tasks. (GRID)- Sharing Circle Weeks 3,6,9 • Reading of books that the children love (every night) • One in class assignment a term 	<p>SCHOOL FOCUS: “Come and see” - John 1:38-39</p> <p>SCHOOL MOTTO: United in Love, Truth and Courage</p>	<p>May- Monday 1st- ANZAC Focus Assembly Monday 1st- Enrolment Period starts Thursday 4th-Open Day Wednesday 10th- Community Council Meeting 6pm Thursday 11th- Mother’s day Breakfast. Friday 12th- Athletics carnival (Cook Oval) Friday 19th-Walk Safely to School Day Enrolment Period ends</p> <p>June- Monday 12th- Queen’s Birthday Holiday Wednesday 14th-Community Council 6pm Friday 23rd- Feast of the Sacred Heart, Mass 11am.</p>

SCIENCE AND HASS	THE ARTS	Health and Physical Education
<p>Science Chemical Sciences- Natural and that can influence their use. processed materials have a range of physical properties (Primary Connections) HASS (Humanities and social sciences).</p> <ul style="list-style-type: none"> • History- Australia’s First People-Early Aboriginal culture and historical events past and present. <p>Technologies</p> <ul style="list-style-type: none"> • Integrated across the curriculum. 	<p>Visual Arts</p> <ul style="list-style-type: none"> • Symbols in Artwork- explore ideas and artwork from different cultures and times including artwork by Aboriginal and Torres Strait Islander artists, to use as inspiration for their own representations. • Performing Arts • Exploring the elements of Music, Dance, Drama and Media Arts. 	<p>Health</p> <ul style="list-style-type: none"> • Managing Change and Identity –Decision making and problem solving skills to select and demonstrate strategies that help them stay safe, healthy and active. <p>Physical education</p> <ul style="list-style-type: none"> • Focus: Netball and Soccer, Oz Tag, • Practice and refine fundamental movement skills. • Practice and apply movement concepts and strategies. • Examine the benefits of Physical activity. • Explore inclusive practices, fair play and creative thinking (when solving movement challenges).

