

YEAR LEVEL: 5 TERM: 1 2017		PARENT OVERVIEW		TEACHERS: Mrs Stephanie Stewart & Mrs Marianne Foley(5B) Ms Ellen Fletcher & Ms Kate McDonald (5M)	
RELIGIOUS EDUCATION		ENGLISH		MATHS	
Prayer and Scripture <ul style="list-style-type: none"> Children will use Scripture for prayer. Formulate oral and written prayers for different purposes. Incorporate music, movement and meditation in class prayer and liturgy. Name the seven sacraments and their connections to everyday life. 		<ul style="list-style-type: none"> Text structure and organisation of narrative and persuasive texts. Character and plot development through a series of events in a narrative. Development of an argument to persuade the audience. Student centered 20 minute silent reading and writing blocks across the school. Implement the student centered Spelling system using words from the children's writing (SNAPSHOT). 		Number and Algebra <ul style="list-style-type: none"> Students identify and describe factors and multiples. They identify and explain strategies for finding unknown quantities in number sentences involving the four operations. Measurement and Space <ul style="list-style-type: none"> Students connect three-dimensional objects with their two-dimensional representations. They use appropriate units of measurement for length, area, volume, capacity and mass, and calculate perimeter and area of rectangles. Statistics and Probability <ul style="list-style-type: none"> Students list outcomes of chance experiments with equally likely outcomes and assign probabilities between 0 and 1. Students pose questions to gather data and construct data displays appropriate for the data. 	
HOMEWORK	SCHOOL CONCEPTS	TERM EVENTS		PDHPE	
Homework will be sent home in Week 2 and is set on a three week cycle. Reading is a daily requirement with no time limit. A selection of open ended Maths tasks will also be sent home that should take no longer than 20 – 30mins a night.	SCHOOL FOCUS: “Rabbi, where are you staying?” He said to them, “Come and see”. John 1:38-39 Term One: Friendship <hr/> LIBRARY DAYS 5B – Thursday 5M – Wednesday	FEBRUARY Parent Information Night and BBQ - 9th School Photos – 15th Opening Mass – 16th School Fete- 17 th Swimming Carnival 20 th Family Photos 21st MARCH Ash Wednesday 1st Canberra Day 13 th March 26 th APRIL Cross Country 7th		Health - You, Me and Us <ul style="list-style-type: none"> Practice skills to establish and manage relationships, such as: <ul style="list-style-type: none"> exploring reasons why relationships may change, such as starting a new school, changing priorities or interests, family break-up, or joining a new sports team Examine the influence of emotional responses on behavior <ul style="list-style-type: none"> analyzing situations in which emotions can influence decision making, including in peer-group, family and movement situations Sport <ul style="list-style-type: none"> Fitness Frisbee 	
SCIENCE/HISTORY/GEOGRAPHY INQUIRY UNIT		THE ARTS			
Science – Animal Adaptations <ul style="list-style-type: none"> Analyse how the form of living things enables them to function in their environments. History and Social Sciences – (HASS) - Environmental Impact <ul style="list-style-type: none"> Explain the characteristics of places in different locations. Identify and describe the interconnections between people and the human and environmental characteristics of places. Identify the effects of these interconnections on the 		Creative Arts <ul style="list-style-type: none"> Develop an understanding of use and application of visual conventions as they develop conceptual and representational skills. Performing Arts <ul style="list-style-type: none"> The first three weeks of Term 1 will focus on students learning the dance “Walk Like an Egyptian” to be performed at the SJA Multicultural Twilight FETE. Students will explain how the elements of dance and production elements communicate meaning by comparing dances from different social, cultural and historical contexts. 			

characteristics of places and environments.

- The rest of the Term will focus on a unit called, "Writing Plays" Students will develop skills and techniques of voice and movement to create character, mood and atmosphere and focus dramatic action.