

Welcome to Term 1 2017.

Here are some points that will help you throughout the year:

Class	Library	Performing Arts	Sport Days
6 Maroon	Tuesday	Tuesday	Wednesday & Friday
6 Blue	Tuesday	Tuesday	

Homework

It aims to:-

- Reinforce learning which occurs in class.
- Develop a pattern of independent study.
- Provide parents with a means of becoming involved in their child's education.
- We encourage a balance between work and building family relationships.
- Homework is on a three-week cycle. The expectation is **20-25** minutes a night, not including reading.

Reminders

- Starting time is **8:50 sharp**. Students arriving late will need to be signed in at the Front Office.
- Supervision commences at **8.20am** and **NO STUDENT** should be at school before **8.20am**. Students arriving before 8.20am are unsupervised. Please use before school care if necessary.
- Students with **Mobile Phones** are asked to switch the phone off and hand it in to the class teacher on entering the classroom. They will be locked up and returned at the end of the day. If mobile phones are heard or sighted during school time they will be confiscated. The School takes no responsibility for lost or broken mobile phones.
- **Absences from school** – it is a legal requirement that all absences are explained. Please notify the school of your child's absence by either:
 - Calling the Front Office.
 - Emailing the Front Office at office.sjaps@cg.catholic.edu.au indicating your child's name, class, reason for absence and date.
 - Sending a note/ email to the classroom teacher indicating date and reason for absence.

Term 1 Focus

Religion	Sacrament of Confirmation will be in Term 2 The Student knows, understands and values the living faith tradition and mission of the Catholic Church
English	Writing <ul style="list-style-type: none"> • Factual Texts • Sentence structure • Publishing Process • Uninterrupted Writing Speaking <ul style="list-style-type: none"> • Public Speeches (Rostrum)

	<p>Reading</p> <ul style="list-style-type: none"> ● Revising Reading Strategies ● Analysing and Summarising Factual Texts ● Transferring read information into their own words ● Uninterrupted Reading
Maths	<p>Problem Solving Strategies- Based on results from testing. (Learning Assessment Framework)</p> <p>Measurement and Geometry</p> <ul style="list-style-type: none"> ● 2D and 3D Shapes ● Geometric Reasoning ● Cartesian Coordinate System ● Converting Units of Length ● Volume and Capacity <p>Statistics and Probability</p> <ul style="list-style-type: none"> ● Analysing Data ● Graphs and Tables ● Probability <p>Number and Algebra</p> <ul style="list-style-type: none"> ● Multiplication and Division of Decimals ● Sequencing ● Fractions
Geography/ Integrated	<p>Migration</p> <p>Inquiry based unit on the different origins of migrants and how they influenced the cultures and customs of Australia today.</p>
Science	<p>Electric circuits</p> <p>Simple circuits</p> <p>Problem solving</p> <p>Assessment inquiry project (group)</p>
The Arts	<p>Students will explore ideas and narrative structures through roles and situations and use empathy in their own improvisations and devised drama.</p>
PD/H/PE	<p>Oz Tag</p> <p>Athletics rotations</p> <p>Group modified games</p>

Yours Sincerely,

Jack Gibson, Lyn Griffiths, Angus Karo and Anthony Ganley